



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42

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2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	34	34	100		59	72	9	50	35	6	34	0	0
	2012-2013	19	19	100		53	68	5	47	26	21	18	1	0
Female	2011-2012	16	16	100		63	77	13	50	31	6			
	2012-2013	8	8	100			73							
Male	2011-2012	18	18	100		56	68	6	50	39	6			
	2012-2013	11	11	100		27	64	9	18	36	36			
Caucasian/White	2011-2012	34	34	100		59	73	9	50	35	6			
	2012-2013	19	19	100		53	70	5	47	26	21			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	17	17	100		59	62	6	53	35	6			
	2012-2013	14	14	100		43	59	<1	43	29	29			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100			36							
	2012-2013	6	6	100			35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	32	32	100		72	71	28	44	19	9	31	1	0
	2012-2013	34	34	100		65	69	18	47	21	15	34	0	0
Female	2011-2012	14	14	100		79	75	29	50	14	7			
	2012-2013	16	16	100		63	74	19	44	25	13			
Male	2011-2012	18	18	100		67	67	28	39	22	11			
	2012-2013	18	18	100		67	64	17	50	17	17			
Caucasian/White	2011-2012	30	30	100		73	72	27	47	17	10			
	2012-2013	34	34	100		65	70	18	47	21	15			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	2	2	100			57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	13	13	100		69	60	8	62	15	15			
	2012-2013	18	18	100		67	58	6	61	17	17			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	6	6	100			35							
	2012-2013	6	6	100			31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	35	35	100		83	68	26	57	9	9	34	1	0
	2012-2013	30	30	100		63	72	23	40	30	7	29	1	0
Female	2011-2012	15	15	100		80	74	33	47	7	13			
	2012-2013	14	14	100		79	75	50	29	21	<1			
Male	2011-2012	20	20	100		85	63	20	65	10	5			
	2012-2013	16	16	100		50	68	<1	50	38	13			
Caucasian/White	2011-2012	34	34	100		82	69	24	59	9	9			
	2012-2013	28	28	100		64	73	25	39	29	7			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	2	2	100			51							
Economically Disadvantaged	2011-2012	19	19	100		84	57	21	63	5	11			
	2012-2013	13	13	100		54	61	15	38	38	8			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	8	8	100			30							
	2012-2013	5	5	100			35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

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2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	38	37	97		62	72	8	54	22	16	37	0	0
	2012-2013	32	32	100		84	71	25	59	9	6	31	1	0
Female	2011-2012	20	19	95		68	78	16	53	21	11			
	2012-2013	14	14	100		79	77	43	36	14	7			
Male	2011-2012	18	18	100		56	67	<1	56	22	22			
	2012-2013	18	18	100		89	66	11	78	6	6			
Caucasian/White	2011-2012	37	36	97		61	73	8	53	22	17			
	2012-2013	31	31	100		84	73	23	61	10	6			
African American/Black	2011-2012	1	1	100			48							
	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	11	11	100		45	61	<1	45	27	27			
	2012-2013	19	19	100		84	60	16	68	5	11			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	7	7	100			34							
	2012-2013	6	6	100			31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	30	30	100		70	70	3	67	23	7	29	1	0
	2012-2013	35	35	100		71	69	11	60	14	14	35	0	0
Female	2011-2012	15	15	100		80	75	7	73	20	<1			
	2012-2013	17	17	100		82	77	18	65	12	6			
Male	2011-2012	15	15	100		60	65	<1	60	27	13			
	2012-2013	18	18	100		61	62	6	56	17	22			
Caucasian/White	2011-2012	30	30	100		70	71	3	67	23	7			
	2012-2013	34	34	100		71	70	12	59	15	15			
African American/Black	2011-2012	0	0				52							
	2012-2013	1	1	100			47							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	13	13	100		69	59	8	62	23	8			
	2012-2013	13	13	100		54	57	8	46	15	31			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100			30							
	2012-2013	6	6	100			28							
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

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2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	36	35	97		80	77	11	69	11	9	35	0	0
	2012-2013	30	30	100		80	77	7	73	17	3	29	1	0
Female	2011-2012	20	20	100		90	83	15	75	<1	10			
	2012-2013	15	15	100		87	82	13	73	13	<1			
Male	2011-2012	16	15	94		67	71	7	60	27	7			
	2012-2013	15	15	100		73	72	<1	73	20	7			
Caucasian/White	2011-2012	35	34	97		79	78	12	68	12	9			
	2012-2013	30	30	100		80	77	7	73	17	3			
African American/Black	2011-2012	1	1	100			54							
	2012-2013	0	0				53							
Hispanic	2011-2012	0	0				71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	17	16	94		81	66	6	75	6	13			
	2012-2013	16	16	100		81	66	6	75	13	6			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	6	5	83			38							
	2012-2013	4	4	100			36							
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	0	0				53							

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2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: High School

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	34	33	97		42	47	6	36	39	18	33	0	0
	2012-2013	26	22	85		45	48	9	36	14	41	22	0	0
Female	2011-2012	18	18	100		56	51	11	44	28	17			
	2012-2013	12	11	92		36	51	9	27	18	45			
Male	2011-2012	16	15	94		27	43	<1	27	53	20			
	2012-2013	14	11	79		55	45	9	45	9	36			
Caucasian/White	2011-2012	33	32	97		44	48	6	38	38	19			
	2012-2013	26	22	85		45	49	9	36	14	41			
African American/Black	2011-2012	1	1	100			28							
	2012-2013	0	0				23							
Hispanic	2011-2012	0	0				30							
	2012-2013	0	0				39							
Asian or Pacific Islander	2011-2012	0	0				48							
	2012-2013	0	0				50							
American Indian or Native Alaskan	2011-2012	0	0				35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	19	18	95		39	31	6	33	39	22			
	2012-2013	14	11	79		36	33	9	27	18	45			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	4	80			16							
	2012-2013	5	3	60			14							
Limited English Proficient	2011-2012	0	0				13							
	2012-2013	0	0				10							

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2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	34	34	100		62	64	9	53	24	15	34	0
	2012-2013	19	19	100		63	62	<1	63	32	5	18	1
Female	2011-2012	16	16	100		56	63	<1	56	25	19		
	2012-2013	8	8	100			60						
Male	2011-2012	18	18	100		67	65	17	50	22	11		
	2012-2013	11	11	100		64	63	<1	64	27	9		
Caucasian/White	2011-2012	34	34	100		62	65	9	53	24	15		
	2012-2013	19	19	100		63	63	<1	63	32	5		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	17	17	100		53	52	6	47	29	18		
	2012-2013	14	14	100		57	50	<1	57	43	<1		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			35						
	2012-2013	6	6	100			36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	32	32	100		69	66	13	56	22	9	32	0
	2012-2013	34	34	100		38	65	9	29	32	29	34	0
Female	2011-2012	14	14	100		79	65	7	71	14	7		
	2012-2013	16	16	100		38	65	<1	38	25	38		
Male	2011-2012	18	18	100		61	67	17	44	28	11		
	2012-2013	18	18	100		39	65	17	22	39	22		
Caucasian/White	2011-2012	30	30	100		73	67	13	60	17	10		
	2012-2013	34	34	100		38	66	9	29	32	29		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	2	2	100			57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	13	13	100		46	54	<1	46	38	15		
	2012-2013	18	18	100		39	53	6	33	28	33		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100			37						
	2012-2013	6	6	100			31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

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2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	35	35	100		74	64	6	69	14	11	34	1
	2012-2013	30	30	100		50	62	3	47	23	27	30	0
Female	2011-2012	15	15	100		67	65	7	60	13	20		
	2012-2013	14	14	100		57	62	7	50	21	21		
Male	2011-2012	20	20	100		80	64	5	75	15	5		
	2012-2013	16	16	100		44	62	<1	44	25	31		
Caucasian/White	2011-2012	34	34	100		74	65	6	68	15	12		
	2012-2013	28	28	100		54	64	4	50	25	21		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	2	2	100			45						
Economically Disadvantaged	2011-2012	19	19	100		68	51	5	63	16	16		
	2012-2013	13	13	100		31	50	8	23	31	38		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	8	8	100			30						
	2012-2013	5	5	100			30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	38	37	97		46	64	14	32	19	35	37	0
	2012-2013	32	32	100		75	64	16	59	9	16	31	1
Female	2011-2012	20	19	95		53	64	16	37	16	32		
	2012-2013	14	14	100		71	65	21	50	7	21		
Male	2011-2012	18	18	100		39	64	11	28	22	39		
	2012-2013	18	18	100		78	63	11	67	11	11		
Caucasian/White	2011-2012	37	36	97		44	66	14	31	19	36		
	2012-2013	31	31	100		74	65	16	58	10	16		
African American/Black	2011-2012	1	1	100			35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	11	11	100		27	51	18	9	18	55		
	2012-2013	19	19	100		68	51	5	63	16	16		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	7	100			29						
	2012-2013	6	6	100			24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	30	30	100		50	61	7	43	27	23	29	1
	2012-2013	35	35	100		40	59	11	29	26	34	35	0
Female	2011-2012	15	15	100		67	60	7	60	13	20		
	2012-2013	17	17	100		35	59	12	24	35	29		
Male	2011-2012	15	15	100		33	61	7	27	40	27		
	2012-2013	18	18	100		44	59	11	33	17	39		
Caucasian/White	2011-2012	30	30	100		50	62	7	43	27	23		
	2012-2013	34	34	100		38	60	12	26	26	35		
African American/Black	2011-2012	0	0				34						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	13	13	100		54	47	<1	54	8	38		
	2012-2013	13	13	100		23	45	8	15	15	62		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			25						
	2012-2013	6	6	100			22						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	36	35	97		40	60	3	37	34	26	35	0
	2012-2013	30	30	100		57	61	3	53	23	20	29	1
Female	2011-2012	20	20	100		40	62	<1	40	30	30		
	2012-2013	15	15	100		67	62	7	60	20	13		
Male	2011-2012	16	15	94		40	58	7	33	40	20		
	2012-2013	15	15	100		47	60	<1	47	27	27		
Caucasian/White	2011-2012	35	34	97		38	61	3	35	35	26		
	2012-2013	30	30	100		57	62	3	53	23	20		
African American/Black	2011-2012	1	1	100			32						
	2012-2013	0	0				33						
Hispanic	2011-2012	0	0				48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	17	16	94		31	45	6	25	31	38		
	2012-2013	16	16	100		50	47	6	44	25	25		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	5	83			21						
	2012-2013	4	4	100			22						
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: High School

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	34	33	97		30	47	<1	30	39	30	33	0
	2012-2013	26	22	85		50	48	<1	50	36	14	22	0
Female	2011-2012	18	18	100		33	46	<1	33	22	44		
	2012-2013	12	11	92		55	47	<1	55	27	18		
Male	2011-2012	16	15	94		27	47	<1	27	60	13		
	2012-2013	14	11	79		45	49	<1	45	45	9		
Caucasian/White	2011-2012	33	32	97		31	48	<1	31	38	31		
	2012-2013	26	22	85		50	49	<1	50	36	14		
African American/Black	2011-2012	1	1	100			21						
	2012-2013	0	0				18						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				36						
Asian or Pacific Islander	2011-2012	0	0				55						
	2012-2013	0	0				61						
American Indian or Native Alaskan	2011-2012	0	0				33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	19	18	95		28	30	<1	28	33	39		
	2012-2013	14	11	79		45	31	<1	45	27	27		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	4	80			15						
	2012-2013	5	3	60			14						
Limited English Proficient	2011-2012	0	0				15						
	2012-2013	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	34	34	100		71	62	<1	71	26	3	33	1
	2012-2013	34	34	100		59	69	3	56	32	9	33	1
Female	2011-2012	15	15	100		53	61	<1	53	47	<1		
	2012-2013	17	17	100		65	69	<1	65	29	6		
Male	2011-2012	19	19	100		84	63	<1	84	11	5		
	2012-2013	17	17	100		53	70	6	47	35	12		
Caucasian/White	2011-2012	33	33	100		70	64	<1	70	27	3		
	2012-2013	32	32	100		59	71	<1	59	31	9		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	2	2	100			52						
Economically Disadvantaged	2011-2012	19	19	100		63	51	<1	63	32	5		
	2012-2013	14	14	100		57	58	<1	57	36	7		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	7	100			32						
	2012-2013	4	4	100			41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	35	35	100		57	72	23	34	31	11	35	0
	2012-2013	31	29	94		76	70	17	59	21	3	28	1
Female	2011-2012	20	20	100		60	70	20	40	30	10		
	2012-2013	15	13	87		77	69	23	54	15	8		
Male	2011-2012	15	15	100		53	74	27	27	33	13		
	2012-2013	16	16	100		75	71	13	63	25	<1		
Caucasian/White	2011-2012	33	33	100		58	73	24	33	30	12		
	2012-2013	31	29	94		76	71	17	59	21	3		
African American/Black	2011-2012	1	1	100			42						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	1	1	100			69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	18	18	100		44	60	17	28	44	11		
	2012-2013	14	12	86		75	59	8	67	17	8		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			41						
	2012-2013	3	3	100			37						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: High School

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	34	31	91		39	44	3	35	35	26	31	0
	2012-2013	26	24	92		42	41	<1	42	38	21	24	0
Female	2011-2012	18	17	94		41	40	6	35	29	29		
	2012-2013	12	12	100		33	37	<1	33	42	25		
Male	2011-2012	16	14	88		36	49	<1	36	43	21		
	2012-2013	14	12	86		50	44	<1	50	33	17		
Caucasian/White	2011-2012	33	30	91		40	45	3	37	33	27		
	2012-2013	26	24	92		42	42	<1	42	38	21		
African American/Black	2011-2012	1	1	100			20						
	2012-2013	0	0				17						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				30						
Asian or Pacific Islander	2011-2012	0	0				45						
	2012-2013	0	0				45						
American Indian or Native Alaskan	2011-2012	0	0				34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	19	17	89		35	30	6	29	41	24		
	2012-2013	14	13	93		38	27	<1	38	38	23		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	3	60			16						
	2012-2013	5	4	80			12						
Limited English Proficient	2011-2012	0	0				10						
	2012-2013	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	180	100		70	73	180	125	69	85
Female	84	100		76	78	84	64	76	88
Male	96	100		64	67	96	61	64	82
Caucasian/White	176	100		70	73	175	122	70	85
African American/Black	1	*		*		1	*	*	
Hispanic	0	*		*		1	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	2	*		*		2	*	*	
Economically Disadvantaged	93	100		69	72	92	59	64	85
Not Economically Disadvantaged	87	100		71	73	88	66	75	86
Migrant	0	*		*		0	*	*	
Not Migrant	180	100		70	73	180	125	69	85
Students with Disabilities	33	*		46	51	35	11	31	73
Students without Disabilities	147	100		75	77	145	114	79	88
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	180	100		70	73	180	125	69	85
Super Subgroup	106	100		65	68	106	65	61	83
Non-Super Subgroup	74	100		75	77	74	60	81	88

2011-12 % Attendance Rate Target = 93%
94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	180	100		56	60	179	92	51	78
Female	84	100		57	61	84	43	51	79
Male	96	100		54	58	95	49	52	77
Caucasian/White	176	100		55	59	174	90	52	78
African American/Black	1	*		*		1	*	*	
Hispanic	0	*		*		1	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	2	*		*		2	*	*	
Economically Disadvantaged	93	100		47	51	91	40	44	74
Not Economically Disadvantaged	87	100		62	65	88	52	59	81
Migrant	0	*		*		0	*	*	
Not Migrant	180	100		56	60	179	92	51	78
Students with Disabilities	33	*		23	29	34	9	26	62
Students without Disabilities	147	100		62	65	145	83	57	81
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	180	100		56	60	179	92	51	78
Super Subgroup	106	100		44	49	105	46	44	72
Non-Super Subgroup	74	100		66	69	74	46	62	83

2011-12 % Attendance Rate Target = 93%
94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
Number Enrolled	Percent Participated	Average Percent	Targets		Number Tested	Number Proficient	% Proficient			
Whole SAU	25	*		42	47	22	10	45	71	78
Female	12	*		53	57	11	4	36	77	76
Male	13	*		29	35	11	6	55	65	81
Caucasian/White	25	*		43	48	22	10	45	72	79
African American/Black	0	*		*		0	*	*		100
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	13	*		35	40	11	4	36	68	71
Not Economically Disadvantaged	12	*		50	54	11	6	55	75	92
Migrant	0	*		*		0	*	*		100
Not Migrant	25	*		42	47	22	10	45	71	78
Students with Disabilities	5	*		*		3	*	*		40
Students without Disabilities	20	*		46	51	19	9	47	73	84
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	25	*		42	47	22	10	45	71	78
Super Subgroup	13	*		35	40	11	4	36	68	
Non-Super Subgroup	12	*		50	54	11	6	55	75	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42
Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient		
Whole SAU	25	*		32	38	22	11	50	66	78
Female	12	*		35	40	11	6	55	68	76
Male	13	*		29	35	11	5	45	65	81
Caucasian/White	25	*		33	39	22	11	50	67	79
African American/Black	0	*		*		0	*	*		100
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	13	*		29	35	11	5	45	65	71
Not Economically Disadvantaged	12	*		36	41	11	6	55	68	92
Migrant	0	*		*		0	*	*		100
Not Migrant	25	*		32	38	22	11	50	66	78
Students with Disabilities	5	*		*		3	*	*		40
Students without Disabilities	20	*		36	41	19	10	53	68	84
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	25	*		32	38	22	11	50	66	78
Super Subgroup	13	*		29	35	11	5	45	65	
Non-Super Subgroup	12	*		36	41	11	6	55	68	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	32	2	5	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.73		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2013-2014 NCLB Report Card

SAU: RSU 42/MSAD 42

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	100	94	97	92
Students with Disabilities	100	16	75	17
Limited English Proficient		3		2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	18	47	21	15	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	7	76	14	3	2010-2011	4	34	42	20

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2013-2014 NCLB Report Card Mathematics

SAU: RSU 42/MSAD 42



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	100	94	97	94
Students with Disabilities	100	16	75	17
Limited English Proficient		3		3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	9	29	32	29	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	3	55	21	21	2010-2011	10	29	40	22

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met